



ANNUAL REPORT

FY 2025-2026

Our Mission: To educate and support parents, early childhood professionals and the community as we collaborate to continue to provide the highest quality early learning programs for our children.

Our Vision: The children and families of Lake County are our future and our most vulnerable resource. Our children will enter school eager to learn and ready to succeed.

TABLE OF CONTENTS

Contents

Evaluation of Direct Enhancement Services	1
Comprehensive Consumer Education	1
Provider Financial Supports	3
Training and Technical Assistance	4
Quality Activities for Infant and Toddler Care	6
Monitoring	8
Inclusion	11
Data Summary	13
Children Served in School Readiness	13
Child Disenrollment	15
Provider Type	17
School Readiness Provider Revocation	19
Voluntary Prekindergarten Provider Revocation	21
Children Served by Provider	23
Fiscal Summary	26
Program Funds (REVENUES)	26
Details of Expenditures by Fund Source	26
Coalition Staff and Related Expenditures	26

EVALUATION OF DIRECT ENHANCEMENT SERVICES

Evaluation of Direct Enhancement Services

COMPREHENSIVE CONSUMER EDUCATION

The Child Care Resource and Referral (CCR&R) Department serves as the front door to the Early Learning Coalition's Family Services Department. Many times, families need services beyond childcare, such as information on physical disabilities, homelessness, food assistance, child behavior, and learning disabilities. The CCR&R Coordinator maintains an extensive, up-to-date resource listing of agencies that provide a wide range of assistance to these families.

During FY2025–26, the Early Learning Coalition of Lake County (ELCLC) recorded 9,678 phone calls. Of these, 8,788 were related to CCR&R, School Readiness, or Voluntary Prekindergarten (VPK). Additionally, families visited our office more than 843 times in search of early learning services.

Community Partnerships

During FY2025–26, partnerships continued to grow and strengthen with the Leesburg Resource Center, Kid Care insurance program, Groveland Neighborhood Center, Lake County Public Libraries, Lake County Schools, Florida Department of Health in Lake County, United Way, Help Me Grow Program, Salvation Army, Lake County's Bump 2 Baby Expo, Leesburg Police Department, Community Health Centers, Lake-Sumter State College, Belk (for their charity event), Find, Feed and Restore (for referring homeless families), and other organizations.

Through these partnerships, the Coalition provided resources and referral services to families throughout the community. Most requests were related to childcare information, although the Coalition also assisted families with a variety of other needs. The Coalition continues to offer childcare referrals and other essential information to all families who contact the organization.

The Coalition has been active in the community, finding ways to support Lake County families. The Coalition developed partnerships with the Salvation Army, Food Providers of South Lake, New Beginnings, Community Health Improvement Planning Committee, Find, Feed and Restore, and United Way to assist families facing homelessness with housing and other resources. Additionally, the Coalition partnered with Access Florida, allowing families needing help with applying for or re-certifying benefits to use Coalition computers, while also providing technical assistance as needed.

Outreach Events

Coalition staff continued to attend numerous outreach events, such as job fairs, Leesburg Night Out, Lake County's Bump 2 Baby Expo, Community Resource Event, Amazing Race, Back-to-School events and Help Me Grow's Books, Balls, and Blocks events.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

Staff also visited various businesses and housing centers throughout Lake County to provide resources for distribution to employees and residents. These visits included businesses such as Thrift stores, apartment complexes, Target, Walmart, Circle K, Wawa, Publix, Winn-Dixie, and fast-food restaurants, where staff distributed information about Coalition services.

In addition to in-person outreach, the Coalition utilizes multiple social media platforms to engage families and increase awareness of early learning services available throughout Lake County.

Provider Information

The Coalition contracted with 171 childcare providers: seventy-five (75) providers offering School Readiness (SR) services only, fifty (50) offering Voluntary Prekindergarten (VPK) services only, and forty-six (46) offering both SR and VPK services.

Of the 171 childcare providers, fifty (50) were located in neighboring counties including Marion, Orange, Polk, Seminole, Sumter and Volusia. By contracting with providers in neighboring counties, the Coalition expands parental choice and ensures families can access early learning services from the provider that best aligns with their needs, preferences, and location.

The Coalition works diligently with established providers to expand infant and toddler care slots, while also encouraging registered providers to become licensed and contract with the Coalition. The CCR&R Coordinator attended job fairs and provided attendees with information on how to become a licensed childcare provider and the steps required to contract with the Coalition.

The Early Learning Coalition is committed to supporting children's health and school readiness through collaborative community partnerships. Each year, the Coalition partners with the Lion's Club and Lake-Sumter State College to provide vision and hearing screenings for children enrolled in early learning programs throughout Lake County. The Lion's Club conducts vision screenings, while Coalition staff and nursing students from Lake-Sumter State College work together to conduct hearing screenings, providing students with valuable hands-on experience while helping identify potential concerns at an early age.

During the FY2025-26, the Coalition conducted 2,030 hearing screenings across 58 participating early learning programs and partnered with the Lion's Club to support 2,332 vision screenings across 68 participating early learning programs. As a result of these screenings, 253 children were referred for further hearing evaluation and 357 children were referred for further vision evaluation, enabling families to seek additional assessment, intervention, and support services when needed. Through these collaborative efforts, the Coalition and its community partners continue to promote early detection and intervention, helping ensure that children enter school healthy, supported, and ready to learn.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

PROVIDER FINANCIAL SUPPORTS

Colorful S.T.E.P.S. to School Readiness

The Colorful S.T.E.P.S. to School Readiness program is a voluntary quality initiative designed to give contracted School Readiness providers the opportunity to participate in a comprehensive quality assessment system. Providers were evaluated on various aspects, including the learning environment, staff qualifications, professional development, curriculum, family engagement, program administration, and health and safety practices. Quality ratings were assigned on a scale of one to five, with five representing the highest standards. Nine (9) providers successfully completed the evaluation, with most receiving a rating of three (3).

Once the scores were validated, providers and their teaching staff gained access to a variety of incentives, including targeted technical assistance, scholarships for training and professional development, priority scheduling for the Big Blue Bus, preferred selection for the Raising a Reader program, wage incentives and stipends, curriculum support, accreditation assistance, and mini grants. The Early Learning Coalition ensured that all reimbursement requirements were met before distributing the incentive packages to eligible providers and staff.

In total, the Coalition invested \$41,649 in the Colorful S.T.E.P.S. to School Readiness initiative, which included expenditures of \$1,396 for curriculum support, \$27,553 for mini grants, and \$12,700 for wage incentives.

LENA Grow

The Coalition continued its implementation of LENA Grow, a voluntary, evidence-based professional development program that helps early childhood educators strengthen their interactions and connections with the children in their care. Through coaching, classroom data, and practical strategies, teachers create more opportunities for meaningful back-and-forth conversations with children.

During the year, LENA Grow was implemented through Grow 1 and Grow 2, reaching a combined 593 children and 100 teachers across 67 classrooms. A total of 81 teachers earned LENA Grow certification by completing the required five weeks of coaching.

Grow 1 included 449 children and 79 teachers across 52 classrooms. Children experienced an overall 15% increase in conversational turns, increasing from 20.6 to 23.6 turns per hour. Children who started with fewer interactions showed even greater gains, with increases of 58% for children in the bottom third of their classrooms and 72% for children who started below 15 conversational turns per hour.

Grow 2 included 144 children and 21 teachers across 15 classrooms. Children experienced an overall 9% increase in conversational turns, increasing from 17.4 to 18.9 turns per hour. Children who started with fewer interactions also showed greater gains, with increases of 63% for children in the bottom third of their classrooms and 40% for children who started below 15 conversational turns per hour.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

Teacher feedback was positive across both Grow 1 and Grow 2. In Grow 1, 97% of teachers would recommend LENA Grow, 89% felt more confident in their teaching abilities, and 92% saw changes in children's language development. In Grow 2, 100% would recommend the program and felt more confident in their teaching abilities, while 94% saw changes in children's language development. To support participation, directors and educators were eligible to receive stipends, \$1,000 for directors and \$500 for teachers. In total, the Coalition invested \$46,500 in the LENA Grow initiative; \$12,000 in director stipends and \$34,500 in teacher stipends.

Strengthening Business Practices

The Strengthening Business Practices (SBP) initiative provided owners and directors with practical tools, training, and coaching to strengthen business operations, improve organizational sustainability, and support continuous quality improvement. The program included four training modules, four coaching sessions, and the use of the Program Administration Scale (PAS) to identify strengths and develop improvement goals.

A total of seven (7) owners/directors participated in the initiative. To qualify for financial support, participants were required to complete the program by attending the required trainings and coaching sessions, completing assigned activities, and submitting all required documentation, including their PAS assessments and Quality Improvement Plan.

Upon successful completion of the program, the Early Learning Coalition awarded \$4,900 in participant stipends to recognize each participant's commitment to strengthening their business practices and enhancing the quality of their programs.

TRAINING AND TECHNICAL ASSISTANCE

The ELCLC hosted a total of 62 early childhood professional development sessions during FY2025–26, reaching 1,093 participants. Below are highlights of some of the training opportunities offered throughout the fiscal year.

Early Learning Standards

- Implementing the Florida Standards Birth through 2 Years Old – (9)
- Implementing the Florida Standards 3 Years Old to Kindergarten – (7)

Child Screenings

- Introduction to Ages and Stages – (20)

Child Development Research and Best Practices

- Developmentally Appropriate Practices – (7)
- Giggles, Games and Growth: Learning Through Playful Connections – (31)
- MarcoPolo Round Up: MarcoPolo CLASS Alignment for VPK – (23)
- Fine Motor Fitness – (21)
- Play with a Purpose: Engaging Every Intelligence in the Preschool Classroom – (9)
- Playful Manipulatives: Building Little Hands for Big Learning – (12)

EVALUATION OF DIRECT ENHANCEMENT SERVICES

- VPK Accountability: VPK Provider Performance Metric and Designations – (16)

Developmentally Appropriate Curricula and Character Development

- Arts4All Florida Curriculum Training – (13)

Teacher-Child Interactions

- 2nd Edition Preschool CLASS Crosswalk – (18)
- Centers, Circle Time and CLASS: Alphabet Knowledge – (5)
- Centers, Circle Time and CLASS: Mathematical Thinking – (21)
- Centers, Circle Time and CLASS: Planning Small Groups – (6)
- Instructional Support, Outside Activities, and Teachstone Resources – (8)
- PreK CLASS 101: Be in the Know! – (29)

Age-Appropriate Discipline Practices

- Redirecting Behavior Through Play “A Teacher’s Proactive Power of Distraction” – (44)

Health and Safety

- PEARLS Preschool Emergency Alert Response Learning System – (6)
- Safety Practices in the School Readiness Program – (5)

Nutrition

- Health and Nutrition in the School Readiness Program – (5)

First Aid/Cardiopulmonary Resuscitation

- First Aid/ CPR Training – (260)

Conferences

- **Uniting for Children** – (101)

The Early Learning Coalition of Lake County hosted the 2026 Uniting for Children Play, Learn, Grow Conference on March 28, 2026, at Lake-Sumter State College in Leesburg, providing six hours of professional development for 101 participants. Centered around the theme "Play, Learn, Grow," the conference featured keynote and closing sessions led by licensed clinical social worker and motivational speaker Cynthia Krosky.

Participants attended two 90-minute breakout sessions, choosing from eight concurrent training options during each session. The conference also included a variety of community vendors, providing valuable resources and tools to support developmentally appropriate practices and enhance the quality of early childhood education.

- **School-Age Mini Conference**– (10)

Big Science for Little Learners! This interactive session introduced providers to engaging science, technology, engineering, and mathematics (STEM) experiences designed for children ages four through eight. Through hands-on activities, participants explored

EVALUATION OF DIRECT ENHANCEMENT SERVICES

strategies to spark curiosity, encourage problem-solving, and foster creativity in young learners.

The training focused on the planning, pedagogy, and practical application of STEM instruction, helping participants connect science concepts to children's everyday experiences. Providers also discovered activities and resources they can use throughout the year to create meaningful, hands-on STEM learning opportunities in their classrooms.

During FY2025–26, the following coaching and technical assistance topics were made available:

- Building stronger teaching practices through positive interactions with children.
- Creating a positive and supportive learning environment
- Increasing child engagement and participation
- Strengthening health and safety practices
- Using Visual Prompts to Support Teaching Practices
- Supporting Children's Language Development
- Using CLASS data to improve classroom practices
- Using Choice Boards to Support Self-Regulation
- Supporting Positive Behavior in the Classroom
- Encouraging Children's Independence and Choice
- Creating and Using a Calming Corner
- Building a Positive and Supportive Classroom Environment
- Maintaining Safe and Healthy Classroom Environments

QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

Infant/Toddler Mini Conference

The Third Teacher: Designing Engaging Infant and Toddler Environments session explored how thoughtfully designed learning environments can serve as the "third teacher," supporting the healthy development of infants and toddlers from birth to age three. Participants learned evidence-based strategies for creating safe, engaging classrooms that promote sensory exploration, independence, and motor development through intentional room design and accessible learning spaces.

The training also highlighted ways to create welcoming, family-centered environments, improve classroom flow, and develop cozy learning areas that encourage exploration. Participants concluded the session by identifying a focus area within their own classroom and developing an action plan to implement meaningful improvements.

Raising a Reader

The Early Learning Coalition of Lake County continues to promote early childhood literacy through the Raising a Reader program, a long-standing initiative in the community. The program's goal is to help families build and sustain a love of reading with their young

EVALUATION OF DIRECT ENHANCEMENT SERVICES

children. Parents actively participate by learning how to create book-sharing routines at home. Children receive book bags filled with award-winning stories, giving them regular opportunities to practice early literacy skills while enjoying reading with their families. The program also connects families to local libraries, emphasizing the importance of community resources for ongoing support. During the FY2025-26, the Raising a Reader initiative served 179 children, including 62 infants and toddlers, making a lasting impact on early learning and family engagement.

Big Blue Bus

The Big Blue Bus continues to be a vital mobile resource, bringing learning opportunities and support directly to childcare centers and family childcare homes across Lake County. Designed to engage both children and adults, the bus offers hands-on activities for parents, providers, and young learners. Each visit includes enriching experiences such as arts and crafts, science experiments, literacy sessions, and other developmentally appropriate activities that inspire curiosity and foster growth. In addition to enhancing classroom learning, the program models effective strategies that providers and families can incorporate into their daily routines. This year, the Big Blue Bus served 1,429 children, including 103 toddlers, ensuring that even the youngest learners had access to creative, engaging, and educational experiences that support healthy development.

Training & Technical Assistance

To improve the quality of care for infants and toddlers, the Coalition offered coaching, technical assistance, and training opportunities to childcare providers. Technical assistance and training topics included:

- Building Warm, Positive and Nurturing Relationships —Strategies and techniques to support effective, nurturing relationships with all children to promote learning across domains
- CLASS Group Coaching for Infant and Toddler Teachers —Training series focused on CLASS Infant and Toddler Domains, Dimensions and Indicators that reflect effective educator-child interactions
- Movement to Learn: Unlock the Possibilities —Strategies and techniques that encourage adding movement to learning activities to stimulate learning and brain development
- Promoting Socialization in Infant and Toddlers —Strategies and techniques to model and support socialization between infants and toddlers as well as their caregivers promoting self-regulation, problem solving, language development and learning
- Supporting Emotional Expression and Regulation —Effective strategies on how to address strong emotions and promote appropriate expression, co-regulation, and self-regulation

EVALUATION OF DIRECT ENHANCEMENT SERVICES

- Promoting Consistent and Responsive Caregiving —Theories, techniques and strategies that support consistent, responsive caregiving meeting the individual needs of each child leading to better sense of self and belonging and better outcomes for children
- Aligning Daily Routines, Classroom Activities, and Learning Experiences with Age-Appropriate Expectations
- Using Play-Based Learning to Encourage Curiosity, Creativity, Communication, and Exploration
- Using Talking, Singing, Reading, and Meaningful Interactions to Support Learning
- Positive Guidance Strategies for Infants and Toddlers
- Planning Activities that Promote Language, Cognitive, Social-Emotional, Physical, and Early Problem-Solving Skills

MONITORING

The Coalition monitors all School Readiness (SR) and Voluntary Prekindergarten (VPK) providers in accordance with the Coalition Plan. Monitoring is completed by the Compliance Department by conducting an initial review through desk monitoring to ensure licensing and regulatory requirements are compliant prior to execution or renewal of an SR or VPK contract.

Providers identified as high-risk are monitored more frequently. Additional monitoring may also occur in response to parental complaints, non-compliant DCF inspection reports, suspected fraud, or other identified concerns.

The Compliance Department has an ongoing responsibility to verify provider compliance with the Florida Statutes, state rules and requirements outlined in the Statewide Provider Contract. In accordance with those contracts, the compliance team monitors providers for adherence to all applicable School Readiness and Voluntary Prekindergarten requirements.

High-Risk Monitoring

Contracted providers are generally monitored annually. However, providers with no findings for three consecutive years may be monitored on a biennial basis.

Providers found to be non-compliant are monitored according to the corrective action plan established by the Coalition. High-risk providers receive monitoring and technical assistance more frequently than annually until all areas of noncompliance have been resolved.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

School Readiness

The Early Learning Coalition of Lake County used the statewide School Readiness (SR) Provider Contract Monitoring Tool to determine if contracted facilities adhered to standards outlined in the statutes, or in response to a parental complaint. Providers were monitored on two levels.

Tier 1

Tier 1 School Readiness (SR) monitoring consists of a desk review of required provider documentation to verify compliance with School Readiness contract requirements. This review includes items such as provider eligibility, health and safety requirements, program assessments, required orientations and annual updates, attendance documentation, liability insurance coverage, and other contractual requirements. The Reimbursement and Compliance Departments work collaboratively to complete attendance reviews and ensure providers receive timely monitoring reports.

Tier 2

Tier 2 School Readiness (SR) monitoring includes a virtual or onsite review of contracted providers and is designed to represent all provider types, including programs identified as higher risk. A provider with eight or more monitoring findings is considered high risk and may receive additional oversight and support.

Prior to the review, Coalition staff verify provider information, review required documentation and select a sample of child records and attendance documentation for review. Providers are notified in advance and asked to submit supporting documentation to assist with the monitoring process.

During the virtual or onsite review, Coalition staff assess compliance with School Readiness requirements, including classroom practices, curriculum implementation, attendance documentation, and health and safety standards. Staff also review child-to-teacher ratios, room capacity requirements, and other contract obligations. Technical assistance is provided throughout the process, and Corrective Action Plans are developed when areas of noncompliance are identified.

During FY2025-26 the Coalition monitored a total of 75 school readiness provider contracts, including 64 in-county and 11 out-of-county providers, and completed 173 school readiness attendance reviews.

Voluntary Prekindergarten

To meet Voluntary Prekindergarten (VPK) monitoring requirements established by the Division of Early Learning, the Coalition conducts annual monitoring of all contracted VPK providers. Monitoring includes both a desk review and an onsite review to verify compliance with VPK program requirements.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

Prior to the review, Coalition staff verify provider information and review required documentation, including staff credentials, curriculum information, licensing status, insurance coverage, assessment reporting, and program enrollment records.

During onsite monitoring visits, staff review child enrollment and attendance records, classroom practices, implementation of Florida's VPK standards, assessment requirements, instructor-to-student ratios, classroom capacity, and record retention requirements. Technical assistance is provided throughout the monitoring process, and Corrective Action Plans are developed when needed to address areas of noncompliance.

During FY2025-26 the Coalition monitored a total of 93 voluntary prekindergarten provider contracts and completed 93 voluntary prekindergarten attendance reviews.

Voluntary Prekindergarten Provider Performance Metrics and Designations

Florida's Voluntary Prekindergarten (VPK) Accountability System measures both program quality and child learning outcomes to ensure providers deliver effective early education services. VPK providers participate in classroom quality assessments and child progress monitoring, with results used to calculate annual performance metrics.

Florida Administrative Code establishes the methodology for calculating provider performance metrics and assigning provider designations of Excellent, Above Expectations, Meets Expectations, Below Expectations, or Unsatisfactory, helping families and stakeholders evaluate program effectiveness and identify opportunities for continuous improvement.

For the 2025-26 VPK Program (School) Year, 90% of Lake County VPK Providers received the designation of Meets Expectations or higher (Meets, Above or Excellent), while 3% were Below Expectations and 7% did not receive a designation.

Voluntary Prekindergarten FAST Star Early Literacy Assessment

The Florida Assessment of Student Thinking (FAST) Star Early Literacy assessment is implemented in all VPK programs as part of Florida's coordinated screening and progress monitoring system. The assessment is used to measure children's achievement and growth in early literacy and mathematics, helping to ensure readiness for kindergarten.

For the 2025-26 VPK Program (School) Year, during Progress Monitoring Period Three (PM3), 91% of students who took the FAST Star Early Literacy Assessment demonstrated to be on track for kindergarten, achieving a score of at/above the benchmark. 72% of students in VPK received a scaled score of 707 or above indicating kindergarten readiness.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

INCLUSION

Developmental Screenings

Through the School Readiness program, the Coalition conducted 2,138 ASQ-3 and 1,235 ASQ-SE2 developmental screenings. The ASQ-3 and ASQ:SE-2 are developmental screening tools that help identify a child's strengths and potential areas of concern in developmental milestones and social-emotional growth, supporting early intervention when needed. Additionally, the Coalition provided supplementary support by offering referrals, responding to warm line calls, and conducting coaching and technical assistance visits.

Inclusion Training and Technical Assistance

- Early Childhood Speech and Language Development – (6)
- Speech Sound and Sound Walls – (2)
- Supporting Emotional Expression and Regulation – (12)

Technical Assistance

- Using visuals effectively in the classroom.
- Using scripted stories to support children with challenging behaviors.
- Setting up an effective calming area in the classroom.
- How to effectively include children with special needs in the classroom.
- Utilizing best practices when using the Ages and Stages Questionnaires (ASQ).

Help Me Grow Lake/Sumter County

Program Purpose

The Help Me Grow Lake program is designed to identify developmental, behavioral, learning, or health concerns in children early on and connect them and their families to community-based services for effective support. Various screening tools are utilized to assess children's needs.

Screening Results

Help Me Grow Lake completed 322 developmental and health screenings during FY 2025-26, including 171 Ages and Stages Questionnaire (ASQ), 147 Ages and Stages Questionnaire-Social Emotional (ASQ-SE-2), 2 Pediatric Symptom Checklist (PSC), 2 Modified Checklist for Autism in Toddlers (MCHAT) and 4 Hearing Screenings. These screening tools assess different aspects of children's development and well-being, helping identify potential concerns and connect families to appropriate supports. Of the screenings completed, 143 were conducted for infants and toddlers.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

Referral Outcomes

Help Me Grow Lake processed 279 referrals, connecting families with services, specialists, or resources tailored to their needs. Throughout Lake and Sumter Counties, staff supported 217 families and 249 children, 97 of whom were infants and toddlers.

Community Partnerships

The program's success is also due to strong partnerships with community organizations, such as the Early Steps, Redlands Christian Migrant Association, Vibes Behavioral Coaching, Langley Health Services-Sumter, Central Healthy Start, Healthy Families, Lake County Libraries, Find Feed Restore, and Lake County Schools.

Outreach Impact

The Coalition hosted 4 Books, Balls, and Blocks Community Screening Events, offering families access to resources and information. Through community events, healthcare providers and community agency partners, the Help Me Grow System reached 3,672 families in Lake and Sumter Counties.

DATA SUMMARY

Data Summary

The following information is based on data collected from July 1, 2025- June 30, 2026.

CHILDREN SERVED IN SCHOOL READINESS

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month and the average participation throughout the month.

ELC of Lake
Fiscal Year 2025-2026 Annual Report
Section D - Children Served in School Readiness Programs
July 30, 2026

Sum of Children													
Row Labels	2025					2026						Monthly Average	
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
1. Licensed Private Centers	1,735	1,800	1,666	1,713	1,729	1,728	1,718	1,732	1,777	1,781	1,775	1,765	1,743
01 TCA	5	6	6	6	7	7	7	6	8	5	5	4	6
0-2 Years	2	2	2	2	4	4	4	4	4	3	3	3	3
3-5 Years	1	1	1	1	1	1	1	0	1	2	2	1	1
School Age	2	3	3	3	2	2	2	2	3	0	0	0	2
02 At Risk < 9	144	148	138	136	141	135	135	148	156	166	168	146	147
0-2 Years	72	70	69	70	72	66	63	72	76	80	76	62	71
3-5 Years	57	53	47	47	48	48	53	60	61	68	75	66	57
School Age	15	25	22	19	21	21	19	16	19	18	17	18	19
03 Econ Disadvantage < SCH Age	1,350	1,314	1,220	1,268	1,291	1,290	1,291	1,297	1,317	1,338	1,324	1,315	1,301
0-2 Years	640	649	666	676	668	653	635	628	628	618	606	603	639
3-5 Years	710	665	554	592	623	637	656	669	689	720	718	712	662
04 TCC < SCH Age	1	1	0	0	0	0	0	0	0	0	0	0	0
3-5 Years	1	1	0	0	0	0	0	0	0	0	0	0	0
05 At Risk Age 9-12	6	7	8	7	8	8	10	8	8	8	8	6	8
School Age	6	7	8	7	8	8	10	8	8	8	8	6	8
06 Econ Disadvantage - SCH Age	229	308	277	280	267	273	260	257	272	249	256	294	269
School Age	229	308	277	280	267	273	260	257	272	249	256	294	269
09 Head Start and VPK	0	16	17	16	15	15	15	16	16	15	14	0	13
3-5 Years	0	16	17	16	15	15	15	15	15	14	13	0	13
School Age	0	0	0	0	0	0	0	1	1	1	1	0	0
4. Licensed Family Child Care Home	4	4	3	3	3	3	3	3	3	3	3	1	3
02 At Risk < 9	2	2	1	1	1	1	1	1	1	1	1	1	1
0-2 Years	2	2	1	1	1	1	1	1	1	1	1	1	1
03 Econ Disadvantage < SCH Age	2	2	2	2	2	2	2	2	2	2	2	0	2
0-2 Years	2	2	2	2	2	2	2	2	2	2	2	0	2
7. Public School	0	2	4	4	3	3	3	3	3	3	3	0	3
03 Econ Disadvantage < SCH Age	0	2	4	4	3	3	3	3	3	3	3	0	3
3-5 Years	0	2	4	4	3	3	3	3	3	3	3	0	3
2. License-Exempt Centers	275	272	254	249	236	239	245	257	258	276	285	296	262
01 TCA	2	0	0	0	0	0	0	0	0	0	0	1	0
3-5 Years	2	0	0	0	0	0	0	0	0	0	0	1	0
02 At Risk < 9	18	18	13	9	4	7	7	7	12	13	16	19	12
0-2 Years	6	6	5	4	1	3	3	3	4	3	7	10	5
3-5 Years	9	6	4	4	2	3	3	3	6	8	8	9	5
School Age	3	6	4	1	1	1	1	1	2	2	1	0	2
03 Econ Disadvantage < SCH Age	180	152	139	142	137	139	145	157	152	168	169	172	154
0-2 Years	74	70	68	66	60	60	64	64	63	71	73	73	67
3-5 Years	106	82	71	76	77	79	81	93	89	97	96	99	87
05 At Risk Age 9-12	2	2	0	0	0	0	0	0	0	0	0	0	0
School Age	2	2	0	0	0	0	0	0	0	0	0	0	0
06 Econ Disadvantage - SCH Age	73	100	102	98	95	93	93	93	94	95	100	104	95
School Age	73	100	102	98	95	93	93	93	94	95	100	104	95
6. Private School	1	1	1	1	1	1	1	0	0	0	0	0	1
03 Econ Disadvantage < SCH Age	1	1	1	0	0	0	0	0	0	0	0	0	0
3-5 Years	1	1	1	0	0	0	0	0	0	0	0	0	0
06 Econ Disadvantage - SCH Age	0	0	0	1	1	1	1	0	0	0	0	0	0
School Age	0	0	0	1	1	1	1	0	0	0	0	0	0
Monthly Total	2,015	2,079	1,928	1,970	1,972	1,974	1,970	1,995	2,041	2,063	2,066	2,062	2,011

Data is from the EFS Modernization Database as of July 30, 2026.

DATA SUMMARY

CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment.



Florida Department of Education

ELC of Lake
Fiscal Year 2025-2026 Annual Report
Section E - School Readiness Children Disenrolled
July 30, 2026

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	4
Child care provider does not meet parent's or guardian's expectations.	6
Child care provider has closed for economic or other business reasons.	2
Child has a duplicate record.	3
Child has exceeded the age-limit for services.	1
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	15
Child poses safety risk to other children at program.	1
Child was determined eligible for services but never enrolled with a child care provider.	15
Client does not show up for redetermination.	175
Client failed to provide required documentation to maintain eligibility.	2
Client is eligible for services under a different funder (i.e., non funder 1).	1
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	7
Client moved out of the county in which funding is currently provided.	7
Client no longer has a valid purpose for care.	14
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	11
Parent declined Terms and Conditions	3
Parent or guardian lacks resources necessary to keep child in care.	4
Parent/guardian withdrew child from the program.	531
Provider dismissed child for noncompliance with the provider's attendance policy.	60
Provider dropped child from the provider's program.	112
Provider no longer receiving SR or VPK funds due to noncompliance or low performance	3
Provider remains open, but no longer provides VPK or SR services.	1
Referral from referring agency has expired.	18
The enrollment record was updated.	14
The next authorization period was approved.	14
Transfer from one SR funding source to another (i.e. BG3 to BG8).	1
Total	1,025

Data is from the EFS Modernization Database as of July 30, 2026.

DATA SUMMARY

PROVIDER TYPE

Total number of providers by provider type.



Florida Department of Education

ELC of Lake
Fiscal Year 2025-2026 Annual Report
Section F - Total Providers by Provider Type
July 30, 2026

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	77	15	16	46
2. License-Exempt Centers	9	7	2	0
4. Licensed Family Child Care Home	2	2	0	0
6. Private School	5	0	5	0
7. Public School	28	1	27	0

Data is from the EFS Modernization Database as of July 30, 2026.

DATA SUMMARY

SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation.

ELC of Lake
Fiscal Year 2025-2026 Annual Report
Section G - Providers with Eligibility to Deliver the School Readiness Program Revoked
July 30, 2026

Provider Name	Address	City	County	Provider Type	ELC Narrative
BEYOND TOMORROW EDUCATION	833 S ORANGE BLOSSOM TRL	APOPKA	ORANGE	1. Licensed Private Centers	The provider's eligibility to participate in the School Readiness program was revoked due to a lapse in required liability insurance coverage, resulting in termination of the contract for cause.
LUV N HUGS LEARNING CENTER III	305 E FOUNTAIN ST	FRUITLAND PK	LAKE	1. Licensed Private Centers	The provider's eligibility was revoked due to actions or failures to act that threatened the health, safety, or welfare of children, resulting in termination for cause and a five-year revocation.

Data is from the EFS Modernization Database as of July 30, 2026.

DATA SUMMARY

VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation.



Florida Department of Education

ELC of Lake
Fiscal Year 2025-2026 Annual Report
Section H - Providers with Eligibility to Deliver the Voluntary Prekindergarten Revoked
July 30, 2026

Provider Name	Address	City	County	Provider Type	ELC Narrative
LUV N HUGS LEARNING CENTER III	305 E FOUNTAIN ST	FRUITLAND PK	LAKE	1. Licensed Private Centers	The provider's eligibility was revoked due to actions or failures to act that threatened the health, safety, or welfare of children, resulting in termination for cause and a five-year revocation.

Data is from the EFS Modernization Database as of July 30, 2026.

DATA SUMMARY

CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility.

ELC of Lake
Fiscal Year 2025-2026 Annual Report
Section I - Total Number of Children Served At Each Provider Facility
July 30, 2026

Provider Name	Address	City	County	Children Served		
				Unduplicated Total	School Readiness	VPK
ADVENTURE CHRISTIAN LEARNING CENTER	3701 N EICHELBERGER ROAD	TAVARES	LAKE	31	17	17
AIM HIGH ACADEMY	755 S CENTRAL AVE	UMATILLA	LAKE	148	145	7
AMORE LEARNING ACADEMY - EUSTIS	2211 E ORANGE AVE	EUSTIS	LAKE	55	49	9
AMORE LEARNING ACADEMY - MOUNT DORA	1732 NORTH DONNELLY STREET	MOUNT DORA	LAKE	54	48	10
AMORE LEARNING ACADEMY - SORRENTO	24534 STATE ROAD 44	SORRENTO	LAKE	68	59	11
AMORE LEARNING ACADEMY - TAVARES	318 E MAUD ST	TAVARES	LAKE	95	88	15
ANTS FARM CHILDCARE CENTER	1601 S BAY ST	EUSTIS	LAKE	42	36	8
AQUARELLE KIDS LLC	16010 GREATER GROVES BLVD	CLERMONT	LAKE	117	80	41
ASTATULA ELEMENTARY SCHOOL FOR THE ARTS	13925 FLORIDA AVE	ASTATULA	LAKE	21	0	21
AURELIA COLE ACADEMY	150 PITT STREET	CLERMONT	LAKE	19	0	19
AVI CHILDCARE CENTER	9350 US HIGHWAY 192	CLERMONT	LAKE	32	18	17
BAY STREET SCHOOLHOUSE	2405 SOUTH BAY STREET	EUSTIS	LAKE	19	0	19
BEE'S LEARNING CENTER INC	101 N LONE OAK DR	LEESBURG	LAKE	53	53	0
BEVERLY SHORES ELEMENTARY SCHOOL	304 W FOUNTAIN ST	FRUITLAND PK	LAKE	29	0	29
BROWN'S EARLY LEARNING ACADEMY LLC	111 S DIXIE AVE	FRUITLAND PK	LAKE	59	59	0
BROWN'S EARLY LEARNING ACADEMY NORTH LLC	1310 N SHORE DR	LEESBURG	LAKE	64	62	10
BROWN'S EARLY LEARNING ACADEMY SOUTH	1704 VINE ST	LEESBURG	LAKE	70	67	7
CARDIELLO FAMILY DAY CARE INC.	35117 S GRAYS AIRPORT RD	FRUITLAND PARK	LAKE	44	42	5
CHILDTIME LEARNING CENTER INC	13827 COUNTY ROAD 455	CLERMONT	LAKE	127	84	50
CHRISTIAN ACADEMY PRESCHOOL, INC	2730 DILLARD RD	EUSTIS	LAKE	27	0	27
CLERMONT KIDZ CARE	191 WEST BROOME ST.	CLERMONT	LAKE	55	53	8
CLERMONT MONTESSORI BILINGUAL ACADEMY LLC	355 CITRUS TOWER BOULEVARD	CLERMONT	LAKE	23	3	20
CREATIVE CHILD LEARNING CENTER AT CLERMONT	360 MOHAWK ROAD	CLERMONT	LAKE	102	0	102
CREATIVE KIDS LEARNING CENTER	904 STARBIRD ST	EUSTIS	LAKE	61	61	0
CYPRESS RIDGE ELEMENTARY SCHOOL	350 EAST AVE	CLERMONT	LAKE	19	0	19
DOTS TOTS PRESCHOOL LLC	628 S BAY ST	EUSTIS	LAKE	69	66	5
ELEVATE EARLY LEARNING ACADEMY, EUSTIS	201 W CHESLEY AVE	EUSTIS	LAKE	46	33	15
ELEVATE EARLY LEARNING ACADEMY, MOUNT DORA	310 S HIGHLAND ST	MOUNT DORA	LAKE	54	45	11
ENCANTO KIDS ACADEMY II LLC	153 MILLS ST	GROVELAND	LAKE	78	73	13
EPISCOPAL CHILDREN 'S SERVICES CLERMONT HEAD START/EARLY HEAD START	690 E. DESOTO STREET	CLERMONT	LAKE	30	0	30
EPISCOPAL CHILDREN SERVICES EUSTIS HEAD START AND EARLY HEAD START	550 E MCDONALD AVE	EUSTIS	LAKE	23	0	23
EPISCOPAL CHILDREN'S SERVICES MT. DORA HEAD START EARLY HEAD START	1560 N HIGHLAND ST	MOUNT DORA	LAKE	6	0	6
EPISCOPAL CHILDREN'S SERVICES, INC LEESBURG HEAD START/EARLY HEAD START	1111 PAMELA ST	LEESBURG	LAKE	11	0	11
EUSTIS ELEMENTARY SCHOOL	714 E. CITRUS AVE	EUSTIS	LAKE	19	0	19
EUSTIS HEIGHTS ELEMENTARY VPK	250 ATWATER	EUSTIS	LAKE	18	0	18
EXPLORATIONS CHILD CARE AND LEARNING CENTER, LLC	20540 INDEPENDENCE BOULEVARD	GROVELAND	LAKE	56	44	14
FAITH LUTHERAN CHURCH & SCHOOL	2727 S GROVE ST	EUSTIS	LAKE	41	0	41
FAMILY CHRISTIAN CENTER SCHOOL	2500 S HIGHWAY 27	CLERMONT	LAKE	117	0	117
FIRST ACADEMY PRESCHOOL - LEESBURG, INC.	220 N 13TH ST	LEESBURG	LAKE	54	0	54
FIRST PRESBYTERIAN PRESCHOOL	222 W 6TH AVE	MOUNT DORA	LAKE	32	0	32
FIRST STEPS IN LEARNING INC.	2505 CR 44 WEST	EUSTIS	LAKE	35	35	0
FREEDOM CHRISTIAN ACADEMY	197 E LAVISTA ST	FRUITLAND PARK	LAKE	80	66	18
FRUITLAND PARK ELEMENTARY	901 OLIVE AVE	FRUITLAND PK	LAKE	41	0	41
GATEWAY CHRISTIAN SCHOOL	18440 US HIGHWAY 441	MOUNT DORA	LAKE	9	0	9
GOLDEN TRIANGLE LEARNING CENTER	351 PLAZA DR, SUITE A	EUSTIS	LAKE	103	95	14
GOLDEN TRIANGLE LEARNING CENTER OF LEESBURG	32506 COUNTY ROAD 473	LEESBURG	LAKE	26	26	0
GRASSY LAKE ELEMENTARY SCHOOL	13636 EDUCATION AVE	MINNEOLA	LAKE	60	0	60
GROVELAND ELEMENTARY SCHOOL	930 PARKWOOD AVE	GROVELAND	LAKE	42	0	42
GWENDOLYN'S CHILDCARE AND LEARNING CENTER, LLC	1014 GEORGIA AVE	LEESBURG	LAKE	24	24	0
HARLEY'S ANGELS CHILD CARE CENTER	461 W ARDICE AVE	EUSTIS	LAKE	88	84	10
HIGH ACHIEVERS KINGDOM ACADEMY	14135 GADSON ST	GROVELAND	LAKE	26	23	4
HONEY BEE'S EDUCATIONAL CENTER II	800 LEE ST	LEESBURG	LAKE	36	36	0
ITS A KIDS WORLD INC	1111 SOUTH DIXIE AVENUE	FRUITLAND PARK	LAKE	31	31	0
KID CITY USA LEESBURG	710 CARPENTER AVE	LEESBURG	LAKE	89	86	7
KIDCITY LEARNING CENTER	2307 SOUTH ST	LEESBURG	LAKE	8	0	8
KIDDIE ACADEMY OF CLERMONT	1710 US HIGHWAY 27	CLERMONT	LAKE	76	39	41
KIDS OF DISTINCTION - MAIN STREET	1414 W MAIN ST	LEESBURG	LAKE	83	83	0
KIDS OF DISTINCTION-AGAPE	315 N 15TH ST	LEESBURG	LAKE	78	78	0
KIDS OF DISTINCTION-EAST	212 S CHILDS ST	LEESBURG	LAKE	92	92	0
KIDS OF DISTINCTION-SOUTHLAKE	155 IVEY AVENUE	GROVELAND	LAKE	7	7	0
KIDS OF DISTINCTION-WEST	927 COUNTY ROAD 468	LEESBURG	LAKE	99	99	0
KIDZ TO KIDS LEARNING CENTER LLC	1114 NORTH NEW HAMPSHIRE AVENUE	TAVARES	LAKE	54	54	0
LADYBIRD ACADEMY OF CLERMONT	2400 E HIGHWAY 50	CLERMONT	LAKE	46	0	46
LAKE COMMUNITY ACTION AGENCY INC.	2000 PARK CIR	LEESBURG	LAKE	30	27	5
LAKE COUNTY PREP ACADEMY	922 N GROVE ST	EUSTIS	LAKE	24	15	10
LAKE COUNTY PREP ACADEMY LLC	922 N GROVE ST	EUSTIS	LAKE	24	15	10
LAKE MONTESSORI SCHOOL	415 LEE ST	LEESBURG	LAKE	20	0	20
LAKE POINTE ACADEMY	801 CAGAN VIEW ROAD	CLERMONT	LAKE	48	0	48
LEESBURG ELEMENTARY SCHOOL	2229 SOUTH STREET	LEESBURG	LAKE	40	0	40
LEESBURG REGIONAL MEDICAL CENTER INC	711 E MAIN ST	LEESBURG	LAKE	21	21	0
LIBERTY CHRISTIAN PREPARATORY SCHOOL	2451 DORA AVE	TAVARES	LAKE	35	0	35
LITTLE BABY BUBBLES	706 GOSS AVE	LEESBURG	LAKE	2	2	0
LITTLE BLESSINGS CHRISTIAN PRESCHOOL	975 ROLLING ACRES RD	LADY LAKE	LAKE	85	75	10
LITTLE DARLING'S CHILDREN CENTER INC.	499 N ORANGE AVE	UMATILLA	LAKE	74	62	17
LITTLE EXPLORERS	36540 VIA MARCIA	FRUITLAND PARK	LAKE	57	46	21
LITTLE JOURNEYS LEARNING CENTER, INC	15831 DORA AVE	TAVARES	LAKE	38	38	0
LOST LAKE ELEMENTARY SCHOOL	1901 JOHNS LAKE RD	CLERMONT	LAKE	47	0	47
LUV N HUGS KIDZ COLLEGE LLC	10401 US HIGHWAY 441 STE 336A	LEESBURG	LAKE	58	58	0

ELC of Lake
Fiscal Year 2025-2026 Annual Report
Section I - Total Number of Children Served At Each Provider Facility
July 30, 2026

Provider Name	Address	City	County	Children Served		
				Unduplicated Total	School Readiness	VPK
LUV N HUGS LEARNING CENTER III	305 E FOUNTAIN ST	FRUITLAND PK	LAKE	122	116	15
MAGIC MOMENTS CLERMONT ONE	885 W DESOTO ST	CLERMONT	LAKE	46	42	6
MAGIC MOMENTS CLERMONT THREE	855 W DESOTO ST	CLERMONT	LAKE	17	17	0
MAGIC MOMENTS CLERMONT TWO	980 W DESOTO ST	CLERMONT	LAKE	62	56	12
MASCOTTE CHARTER SCHOOL INC	460 MIDWAY AVE	MASCOTTE	LAKE	71	0	71
MINNEOLA CHARTER SCHOOL	320 E PEARL ST	MINNEOLA	LAKE	83	0	83
MINNEOLA HORIZON ACADEMY	2101 MINNEOLA OVERLOOK LN	MINNEOLA	LAKE	53	0	53
MORRISON UNITED METHODIST PRESCHOOL	1019 WEST MAIN STREET	LEESBURG	LAKE	46	33	15
MOUNT DORA CHRISTIAN ACADEMY	220 W 13TH AVE	MOUNT DORA	LAKE	54	0	54
PALMS DAY SCHOOL	1380 NORTH RIDGE BLVD	CLERMONT	LAKE	30	24	9
PINE RIDGE ELEMENTARY SCHOOL	10245 CR 561	CLERMONT	LAKE	52	0	52
PORTER'S EDUCATIONAL PLAYHOUSE LLC	2220 WEST MAIN STREET	LEESBURG	LAKE	52	51	8
POTTER'S HANDS CHRISTIAN ACADEMY CORP	205 WOODFIELD CT	GROVELAND	LAKE	168	147	39
PRAISE KIDS LEARNING CENTER	5910 BIBLE CAMP RD	GROVELAND	LAKE	41	27	17
REAL LIFE CHRISTIAN ACADEMY	31205 ROUND LAKE RD	MOUNT DORA	LAKE	36	0	36
RIMES EARLY LEARNING AND LITERACY CENTER	3101 SCHOOL VIEW ST	LEESBURG	LAKE	57	0	57
RIMES EARLY LEARNING CENTER	3101 SCHOOLVIEW ST	LEESBURG	LAKE	4	4	0
ROUND LAKE ELEMENTARY	31333 ROUND LAKE RD	MOUNT DORA	LAKE	20	0	20
SAWGRASS BAY ELEMENTARY SCHOOL	16325 SUPERIOR BOULEVARD	CLERMONT	LAKE	61	0	61
SEMINOLE SPRINGS ELEMENTARY SCHOOL	26200 W. HUFF RD	EUSTIS	LAKE	30	0	30
SHERWOOD PRESCHOOL ACADEMY	3200 LAKE CENTER DR	MOUNT DORA	LAKE	94	80	20
SORRENTO ELEMENTARY SCHOOL	24605 WALLICK RD	SORRENTO	LAKE	61	0	61
SPRING CREEK CHARTER SCHOOL,INC	44440 SPRING CREEK RD	PAISLEY	LAKE	42	0	42
ST. EDWARD'S PRESCHOOL	552 E 5TH AVE	MOUNT DORA	LAKE	17	5	13
ST. PAUL CATHOLIC SCHOOL	1320 SUNSHINE AVE	LEESBURG	LAKE	18	0	18
SUNSHINE SCHOOLHOUSE	1305 SUNSHINE AVENUE	LEESBURG	LAKE	69	54	19
TAVARES ELEMENTARY SCHOOL	720 E CLIFFORD ST	TAVARES	LAKE	60	0	60
TENDER STEPS LLC	910 BATES AVENUE	EUSTIS	LAKE	13	13	0
THE BRIDGE OF HOPE FAMILY CENTER LLC	11747 OSWALT RD	CLERMONT	LAKE	1	1	0
THE LEARNING CURVE EARLY CHILDHOOD CENTER	10200 MORNINGSIDE DR	LEESBURG	LAKE	1	1	0
THE LEARNING CURVE EARLY CHILDHOOD CENTER 2	4075 N HIGHWAY 19A	MOUNT DORA	LAKE	26	26	0
THE LEARNING EXPERIENCE CLERMONT	3444 S US HIGHWAY 27	CLERMONT	LAKE	12	0	12
THE SONSHINE SCHOOL	550 HATFIELD DR	UMATILLA	LAKE	36	0	36
THE VILLAGES ELEMENTARY OF LADY LAKE	695 ROLLING ACRES RD	LADY LAKE	LAKE	46	0	46
TINY TREASURES LEARNING ACADEMY	1201 E ALFRED STREET	TAVARES	LAKE	70	65	9
TREADWAY ELEMENTARY SCHOOL	10619 TREADWAY SCHOOL RD	LEESBURG	LAKE	59	0	59
TRIANGLE ELEMENTARY SCHOOL	1707 EUDORA RD	MOUNT DORA	LAKE	39	0	39
TRINITY LEARNING CENTER	200 URICK ST	FRUITLAND PK	LAKE	57	57	0
UMATILLA ELEMENTARY SCHOOL	401 LAKE ST	UMATILLA	LAKE	44	0	44
WE ARE THE FUTURE ACADEMY	207 GROVELAND FARMS RD	GROVELAND	LAKE	107	99	13
WE CARE CHILD CARE	100 S GRAND HWY	CLERMONT	LAKE	37	32	7
WESLEY CHRISTIAN ACADEMY	950 7TH ST	CLERMONT	LAKE	103	0	103
WOODLANDS LUTHERAN CHURCH AND EARLY LEARNING CENTER	15333 COUNTY ROAD 455	MONTVERDE	LAKE	35	0	35

Data is from the EFS Modernization Database as of July 30, 2026.

FISCAL SUMMARY

Fiscal Summary

During FY2025-26, the Coalition's total SR, SR Local Match, VPK, and Other Local Revenues operating budget was \$23,064,870.

PROGRAM FUNDS (REVENUES)

Segregation of School Readiness Program funds, SR Local Match funds, Voluntary Prekindergarten Education Program funds, and other local revenues available to the coalition.

School Readiness (SR) funds	\$15,676,643
SR Local Match funds	\$58,804
Voluntary Prekindergarten (VPK) Education Program funds	\$7,329,423
Other Local Revenues (including in-kind)	\$0
Total	\$23,064,870

DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children.

	Administrative Activities	Quality Activities	Nondirect Services	Direct Services for Children	Total
SR	\$711,352	\$1,196,515	\$688,281	\$13,080,495	\$15,676,643
SR Local Match Funders	\$0	\$0	\$0	\$58,804	\$58,804
VPK	\$327,067	\$0	\$0	\$7,002,356	\$7,329,423
Other Local Revenues	\$0	\$0	\$0	\$0	\$0
Total	\$1,038,419	\$1,196,515	\$688,281	\$20,141,655	\$23,064,870

COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

	Number of Staff	Expenditures for Salary and Benefits
Early Learning Coalition Staff	30	\$ 2,115,597
Subrecipient Staff	0	\$ 0
Total	30	\$ 2,115,597

FISCAL SUMMARY

School Readiness Match Program

The Coalition has continued its effort to maximize funding in local School Readiness Match (SR Match) revenues to leverage the state and federal childcare block grant funding provided through Florida's Division of Early Learning. The total SR Match funds generated for the year included a combination of grants received and the dollar-for-dollar match provided by the Division of Early Learning (1:1).

The Early Learning Coalition of Lake County would like to thank the following: Amazing Race for Charity, Lake County Children's Services Council, the City of Eustis, First National Bank of Mount Dora, Hans and Cay Jacobsen Foundation, Mount Dora Community Trust, United Way of Lake and Sumter Counties, and individual donors within the Lake County service areas.